

Lesson 53: i=Long E and et = Long A

Phonics Rule: In words that come from Latin and other Romance Languages, the “i” has a third sound: Long E.

piano

patio

piz/za

radio

kiwi

po/lice

pina col/ad/a

chili

fi/es/ta

si/est/a

bur/ri/to

si/er/ra

ma/rin/a

viva

ski

broc/col/i

stu/di/o

sepia

ma/lar/i/a

sa/far/i

taxi

zuc/chi/ni

spag/het/ti

lin/gui/ni

mac/a/ro/ni

rav/i/ol/i

pep/per/on/i

diva

pri/ma bal/ler/in/a

con/fet/ti

ar/peg/gio

tri/o

au/di/ence

Ar/i/an/na

Kris/ti/na

an/tiques

tim/pani

shrimp scam/pi

fa/ji/ta (pronounced “fuh-HEET-uh”)

mes/quite (pronounced “mes-KEET”)

Phonics Rule: French words ending in “et” say Long A.

bal/let

buf/fet

cro/chet

cro/quet

bou/quet

Claude Mo/net

My Sister, the Prima Ballerina

My name is Josiah. I have a sister named **Ar/i/an/na Kris/ti/na**. She loves to dance. She takes classes at a dance **studio** here in town. She is so **dil/i/gent**. She practices many hours every day and is VERY good. Last year, she was the **pri/ma bal/ler/in/a** in a **ballet** that her **studio** pro/duced. It was a really big deal, and our family from all over the na/tion came to watch her. My fa/vor/ite part was the be/gin/ning. As the **piano** played an **ar/peg/gi/o**, the spot/light sud/denly came up on my sister. She looked amazing! At the end of the **ballet**, we got a sur/prise. In the audience, the Pres/i/dent and First Lady were watching! The **ballet** dir/ec/tor invited the President to come up to the stage to speak, and he con/gra/tu/la/ed the entire **ballet** company on their fan/tas/tic per/form/ance.



After the **ballet**, I gave my sister a **bou/quet** of flowers, and the whole family took pictures of her with the Pres/i/dent and First Lady. (We printed one ex/cel/lent picture in **sepia**, framed it, and now have it hanging on our living room wall.) Then we all went out to eat at an in/ter/na/tion/al **buffet**.



Oh, what a feast we had!!! There was **pep/per/o/ni** pizza, **mac/a/ro/ni** and cheese, **rav/i/ol/i**, **spag/het/ti**, **lin/gui/ni** with **zuc/chi/ni**, **bur/ri/tos**, **chili**, **fa/ji/tas**, **mes/quite** chicken, shrimp **scam/pi**, **broc/coli** with cheese, an im/mense salad bar, and a fruit salad with straw/berries, pine/apple, blue/berries, and **kiwi** fruit. We had quite a **fi/es/ta**! It was a plea/sant evening, so we all sat outside on the rest/au/rant's **pat/i/o** to eat. For des/sert, we had ice cream with **con/fet/ti** sprink/les. Everyone was happy and con/gra/tu/la/ted my sis/ter on a job well done.

My sis/ter plans to con/tin/ue being diligent in her **ballet** studies. When she grows up, she wants to be a **ballet** in/struc/tor and help other children have this won/der/ful ex/per/i/ence!

“Seest thou a man diligent in his business?

He shall stand before kings,

he shall not stand before mean men.”

Proverbs 22:29, King James Version.

COMPREHENSION QUESTIONS:

1. Is Josiah proud of his sister's accomplishments? How can you tell?
2. How much did Arianna Kristina practice everyday?
3. What special people came to watch the ballet performance?

PROJECT: Memorize the song for Proverbs 22:29. What is one skill that you are learning? What would it take for you to become the best in your field of study? Can you imagine being asked by the President of the United States or another nation's leader to use your skill to benefit his or her nation?