

Lessons 12: Shortcuts ăn ăn ăn ăn ăn

Phonics Focus: In phonics, a shortcut is a sequence of letters frequently used together. Once a student learns to recognize these patterns, he will no longer need to sound out the individual letters. He will simply recognize the shortcut and say it.

Many words are made up of these shortcuts. Write them on cards and drill them until they are learned. Look for them in words, books, newspapers, and magazines. Have the student find the shortcuts on this page and circle them. Also have the student underline the blends. It is never too early to help build the student's vocabulary. If the student does not know what a word means, explain it and talk about the word. Use them in sentences. If a word has multiple meanings, discuss those as well.

ăn ăn ăn ăn ăn

| | | | |
|-------|-------|------|-------|
| pan | fan | sand | man |
| ran | and | Dan | ant |
| plan | plant | land | brand |
| can | scan | band | hand |
| stand | grand | van | tan |
| clan | bran | span | slant |

| | | | |
|-----------|--------|---------|---------|
| rant | grant | bland | expand |
| candle | cannon | infant | animal |
| bandit | sandal | flannel | instant |
| fantastic | panel | send | den |
| hen | Ken | pen | men |
| ten | glen | wren | yen |
| Ben | then | dent | end |
| mend | went | spend | lend |
| blend | Jen | blend | Don |
| bond | fond | honk | pond |
| blond | bun | fun | sun |
| gun | pun | punt | runt |
| hunt | nun | spun | stun |
| grunt | bin | fin | grin |
| kin | skin | spin | win |
| tin | inn | pin | sin |
| thin | twin | | |

PRACTICE:

1. Pat and **Jen** had a **grand tan van**.
2. The **tan van** has a **dent**.
3. The top is **bent**.
4. **Ben** will **mend** the **dent**.
5. **Ten men ran on** the **sand**.
6. **Jen** had **fun in** the **sun and** the **sand**.

7. **Blond Don** is **fond** of **ponds**.
8. **Don** will get **frogs** in the **pond**.
9. **Ken** went for a **pen**.
10. **Spin** to **win**.
11. The **thin twin** will **win**.
12. **Ben** will **hunt** for the **ten hens**.



Fans

Men went.
Spend, grin.
Hot dog buns.
Lots of fun.
Home runs.
Wads of gum.
Baseball fans.



COMPREHENSION QUESTIONS:

1. Where does this poem take place?
2. What are some of the things that baseball fans do at baseball games?
3. Do you think the author likes baseball games? How can you tell?

PROJECT: Malachi 4:6a says, “And he shall turn the heart of the fathers to the children, and the heart of the children to their fathers...” It is wonderful to enjoy an activity with your dad or other significant adult. Today, ask an adult in your life if he or she would help you practice pitching and catching a ball or kicking a soccer ball. It will be fun!