

Lesson 36: Th is a Letter Team

Phonics Focus: The letter team **th** has two sounds. The voiced sound as in the words **this** and **that** has a buzzing wasp sound. The tip of your tongue is in the same place for both of these sounds. Place the tip of your tongue between the top and bottom teeth and push the air out from the sides of your tongue. No lips. For the voiced sound, you should feel a vibration in your throat. This consonant sound is at the beginning of many of the pointing words.



Examples of the voiced words of **th**:

the	then	these	thee
this	they	than	thou
that	them	their	theirs
there	those	thus	thy

The voiced **th** can be at the beginning, middle, or end of words:

gath/er

ei/ther

other

far/ther

to/geth/er

o/ther/wise

For the unvoiced “**th**”, place the tip of the tongue between the top and bottom teeth and push out air from the sides, releasing gradually. This is the sound at the beginning of **thumb**. **Touch your throat.** No vibrations:



thing

bath

sloth

worth

tooth

math

cloth

with

thank

theft

thank you

thirst

path

thin

thunder

thimble

north

think

thunderstorm

thumb

thorn	month	thatch	mouth
thud	thump	thumb/nail	

There are unvoiced **thr blends:**

three	threw	threat	throne
throw	throb	threat/en	thrive
thresh	thrift	thrill	throbbed
throes	thread	thrust	thrash
thriller	throttle	threshold	throat

Happy Children

This is a story about thirty happy children in third grade. They do their math and reading with Miss Beth. Then



after math class they move over there for their art class. Those are the art supplies they use to



paint with. They enjoy doing that together and looking at each other's paintings. Then they gather the art supplies, clean up their space, and either go out to play or

have free time for puzzles and games. Then the

teacher will pin **their** paintings up for **others** to see. **They thank their** teacher.

After lunch the children take a hike in the park. **They** love the **path with** a lot of plants and trees. **They** hope to see butterflies and birds, and see the birds take a **bath** and quench **their thirst** in the puddles. **This** is more fun **than math**. **Three** of **the** children **throw** rocks in **the** pond to scare **the** frogs.



Clouds in **the north** begin to **gather** and get dark and rumble. **They threaten** to rain and **thunder**, so the kids **think** it is time to go home, now.

COMPREHENSION QUESTIONS:

1. Who is Miss Beth?

2. What did the teacher do with the art projects after the children finished them?
3. Why do the children decide they need to leave the park?

PROJECT:

Proverbs 19:8 (The Passion Translation) says, “Do yourself a favor and love wisdom. Learn all you can, then watch your life flourish and prosper!”

Wisdom is the ability to take the knowledge and understanding that you learn and use it to make good choices that will please the LORD and benefit your life. If you love yourself, you will become a Life-Long Learner and a Seeker of Wisdom. School helps you get started on your quest for knowledge and wisdom. Learn all you can while you are in school! Then, after you graduate from school, continue learning every day throughout your entire lifetime. You can do that by reading books and talking to wise people. Think about your day today. What did you learn? How can you use that knowledge to make wise choices in life?