

LESSON 11: Consonant Blends Fade Page

Directions: Have the student read these two-letter and three-letter blends until he knows them all by heart with no hints or prompts. Read the sentences. Then, read the story.

fr

dr

tr

br

gr

pr

cr

st

str

sm

sn

gl

bl

cl

pl

fl

sp

sl

spl

sw

sc

sk

tw

scr

spr

squ

dw

shr

PRACTICE:

1. The **frog** sits on a **brick** in the **truck**.
2. The **crab** sits in the sand.
3. The **crib** can rock.
4. Ben **drips** the **drink** on the **drum**.
5. The **twins** had a **black sled**.

1. The **class** has a **flag** and a **clock**.
2. The **plant** has a **stem** and a bud.
3. The man has a **snack** and is **glad**.
4. Pam will **swim** and **splash**.
5. The dog has **black spots**.

The Truck Was Stuck at Sam's Mill

Challenge words: **wall**, **pull**

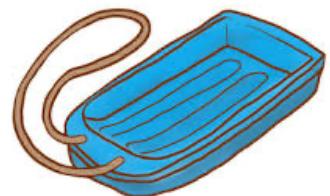
Tim and his dad went in the red **truck** to **swim** at Sam's Mill. Sam's Mill was **spring**



fed. The mill was big and had a dam on the **west** end. It had a big red **brick wall** to sit on. The **brick wall** had a lot of moss. A big fat **frog** sat on the rim of the moss to get bugs. Sam's Mill had a lot of mud as well.

Tim went to **swim**. Tim and his dad sat on the **brick** wall in the sun to sip a **drink** of pop and **snack** on **gum/drops**. Dad was hot. Dad went to his **truck** to get a hat. Dad's **truck** was **stuck** in the mud! "Huff" went dad. Tim had to run to get his dog Jep and his dog **sled**. He had to run six **blocks**. Tim had to tell mom, "Dad got his **truck stuck** in the mud at Sam's Mill."

Mom had to fix the **sled** for Jep to **pull**. The **sled** had logs and big **blocks** that dad had **split** with his ax. Mom had to **slip** a **string** to fix a red **flag** to the **sled** with a **clamp**. Jep the dog had to tug the **sled**. He did not **stop**. Jep went **fast** back to Sam's Mill. "Run, Jep, Run!" Jep the dog



ran and did not **stop**. The red **flag** went “**slap, slap**” as Jep ran!

Tim and Jep got to Sam’s Mill fast. Dad got the **blocks** and Tim got a log from the **sled**. Bit by bit, dad’s **truck** got **unstuck**. Dad and Tim got the log and **blocks** back in the **sled**. Dad, Tim, and Jep the dog had a **snack** and a **drink** on the big, red **brick wall**. Dad was **glad** and Tim was **glad**!

COMPREHENSION QUESTIONS:

1. Why did Tim and his dad go to Sam’s Mill?
2. How did Jep the dog help to get the truck out of the mud?
3. What did Tim and his dad do after they got the truck unstuck?

PROJECT: Philippians 4:13 says, “I can do all things through CHRIST who gives me strength.” Tim’s dad was counting on him to help him get the truck unstuck. Tim had to run six blocks to his house, tell his mom about the problem, get Jep and the sled with the supplies, and run all the way back to his dad. It was a lot of work, but he DID it!!! GOD made him strong to do the task. What challenges are you facing today? What big task do you need to finish? Take a moment right now to ask the LORD to help you finish the task. Then, get to work!! JESUS will strengthen you to do it!