

## **Lessons 12 & 13**

### **Phonics Focus: Shortcuts**

**ăn   ěn   ǒn   ĭn   ŭn**  
**ăck   ěck   ĭck   ǒck   ŭck**

In phonics, a shortcut is a sequence of letters frequently used together. Once a student learns to recognize these patterns, he will no longer need to sound out the individual letters. He will simply recognize the shortcut and say it.

Many words are made up of these shortcuts. Write them on cards and drill them until they are learned. Look for them in words, in books, newspapers and magazines. Copy the page of shortcuts and let the student find the shortcuts and circle them. Also have the student underline the blends. The teacher should dictate the sounds and have the student write out the shortcuts saying the sound as they write them. Then sound out the single-syllable words. For the multi-syllable words, just have them circle the shortcuts. It is never too early to help build the student's vocabulary. If the student does not know what a word means, explain it and talk about the word. Use them in sentences. If a word has multiple meanings, you may talk about those too.

ăck ěck ĭck ock uck

**In this set of short cut patterns, “ck” together is a two-letter k. It is only pronounced once. The vowel in front of this two-letter k is always short.** Again, look for the shortcuts in words, circle them, and underline blends. Copy the page of shortcut words for the student to use. Dictate the words for them to spell.

## Lesson 12

ăn ěn ĭn on un

pan fan sand man ran and Dan

ant plan plant land brand can scan

band hand stand brand grand van tan

clan bran span slant rant grant bland

expand candle cannon infant animal bandit

sandal flannel instant fantastic panel  
send den hen Ken pen men ten glen  
wren yen Ben then dent end mend  
went spend lend blend Jen blend  
Don bond fond honk pond blond  
bun fun sun gun pun punt runt hunt  
nun spun stun grunt bin fin grin kin skin  
spin win tin inn pin sin thin twin

### **Lesson 13:**

ăck ěck ĭck ock űck

tack tick tock tuck back deck Dick  
dock duck peck pick puck pock pack

beck buck clock clack click cluck

crack crock flack flick flock fleck

lack lick lock luck stack stick stock

stuck speck slick slack brick block

black smack snack jack quick

track trick truck ruckus rack Rick

rock sick suck sack sock

smock brick kick wick Vick

## PRACTICE:

Pat and Jen had a grand tan van.  
The tan van has a dent.  
The top is bent.  
Ben will mend the dent.

Ten men ran on the sand.  
Jen had fun in the sun and the sand.

Blond Don is fond of ponds.  
Don will get frogs in the pond.

Ken went for a pen.

Spin to win.  
The thin twin will win.

# The Red Pick/up Truck



Ken has a red pick/up truck. It has black flaps. It is a grand truck, and it will go fast. The men think his truck is fast and will win.

Ken has bricks in the back. He must get gas in his truck. He stops to fill up the tank and to get a snack.

His truck is fast and he thinks it is the best. It went up a big hill and

did not stop. Ken went in the mud. His truck has lots of mud on it. It has mud on the flaps and on the back. His truck will not get stuck in the mud. He ran it in the sand, and it did not get stuck. He ran it past a log and it did not get stuck.

Ken runs his truck fast and it hits a rock. It is a bad bump. His truck is bent. It has a big dent. Ken is sad. He will not win. He must fix his truck. He will get help. Ken will yell for help. He will jump up and fix a flag on top of his truck. Men will help him. Ken had lots of fun.

# Tick Tock Clock



Tick Tock Clock.  
The clock will tick.  
Tick Tock Clock.  
The clock will tock.

Birds flock.  
Ducks quack.  
Hens cluck.  
Tick tock clock.

Jump up quick.  
Stack the blocks.  
Have a snack.  
Tick tock clock.

Lips smack.  
Kiss, kiss, hugs.  
Hug necks.  
Tick tock clock.

Off socks.  
Up to bed.  
Tuck in.  
Tick tock clock.



# Fans

Men went.  
Spend, grin.  
Hot dog buns.  
Lots of fun.  
Home runs.  
Wads of gum.  
Baseball fans.

