Upper Case and Lower Case

Every letter has an UPPER CASE and a lower case, and it is necessary to learn to recognize both of them in order to read.

Understand that there is a spelling language and a reading language. The spelling language uses the NAMES of the letters to spell the words. The "ABC Song" helps a student learn the spelling language: "A, B, C, D, E, F, G... Now I know my ABC's. Next time won't you sing with me?" The spelling language is used when you ask, "How do you spell the word 'cat'?" The answer is "C-A-T". The reading language uses the SOUNDS that the letters make in order to sound out the words. The "A-a-Adam Song" helps a student remember the basic sounds that the letters make, thus enabling the student to slowly sound out the entire word. The reading language is used when you see the letters C, A, and T, and read, "Cat".

There are 26 letters in the English language. Some are vowels and some are consonants. The vowels are A, E, I, O, U, and Y (as in the word "baby"). The vowels are all spoken with your mouth open and allow the sound to come out of your mouth. On this page, all the vowels are red. The remainder of the letters are all consonants. Every consonant has only one sound. Their sound is constant and is created by closing the mouth in different shapes.

Upper case letters are used at the beginning of a sentence and for names of people and places. Your student needs to be able to recognize all of the vowels and consonants in upper case and lower case, without any pictures. You may have them form the letters out of play-doh, write them with a pencil, chalk, or use dry erase markers on either a dry erase board, a window, Familiarity with both cases will allow them to sound out letters with ease. Read this page, repeating the sounds of each letter at least five times. The repetition helps your student's mouth muscles and brain to learn how to hold the mouth and tongue while making the sound of the letter.

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Cc Bb Aa Dd Ff Gg Ee Hh Ti Kk Ll Jj Nn Mm ()) Pp Ss Qu qu Rr Τt Uu VvWwXx Yy Ζz