

Lessons 12: Shortcuts ăn ăn ăn ăn ăn

Phonics Focus: In phonics, a shortcut is a sequence of letters frequently used together. Once a student learns to recognize these patterns, he will no longer need to sound out the individual letters. He will simply recognize the shortcut and say it.

Many words are made up of these shortcuts. Write them on cards and drill them until they are learned. Look for them in words, books, newspapers, and magazines. Print the page of shortcuts and let the student find the shortcuts and circle them. Also have the student underline the blends. The teacher should dictate the sounds and have the student write out the shortcuts saying the sound as they write them. Then sound out the single-syllable words. For the multi-syllable words, just have them circle the shortcuts. It is never too early to help build the student's vocabulary. If the student does not know what a word means, explain it and talk about the word. Use them in sentences. If a word has multiple meanings, discuss those as well.

ăn ăn ăn ăn ăn

pan	fan	sand	man
ran	and	Dan	ant
plan	plant	land	brand
can	scan	band	hand

stand	grand	van	tan
clan	bran	span	slant
rant	grant	bland	expand
candle	cannon	infant	animal
bandit	sandal	flannel	instant
fantastic	panel	send	den
hen	Ken	pen	men
ten	glen	wren	yen
Ben	then	dent	end
mend	went	spend	lend
blend	Jen	blend	Don
bond	fond	honk	pond
blond	bun	fun	sun
gun	pun	punt	runt
hunt	nun	spun	stun
grunt	bin	fin	grin
kin	skin	spin	win

tin

inn

pin

sin

thin

twin

PRACTICE:

Pat and **Jen** had a **grand tan van**.

The **tan van** has a **dent**.

The top is **bent**.

Ben will **mend** the **dent**.

Ten men ran on the **sand**.

Jen had **fun in** the **sun and** the **sand**.

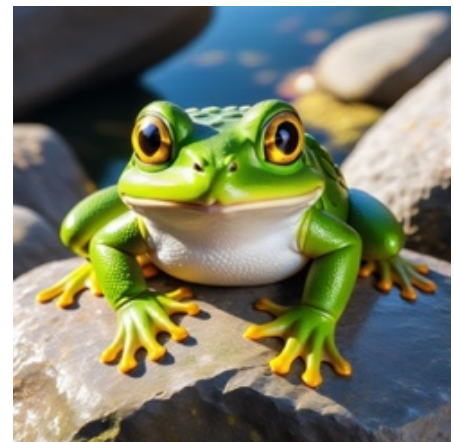
Blond Don is **fond** of **ponds**.

Don will get **frogs** in the **pond**.

Ken went for a **pen**.

Spin to **win**.

The **thin twin** will **win**.



Fans

Men went.
Spend, grin.
Hot dog buns.
Lots of fun.
Home runs.
Wads of gum.
Baseball fans.

