

Lesson 23: ing, ang, ong, & ung

GRAMMAR RULE:

- ing indicates a present verb, or action word: “He sings.”
- ing at the end of a present verb indicates a present participle; continuous action, as in “He is singing a song.”
- ang is the past tense: “He sang a song.”
- ung is a past participle, and is used with the word “have” or “has”, as in “He has sung that song.”

Directions: Practice these words, then read the story.

Sing, sang, have sung, is singing

Ring, rang, have rung, is ringing

Spring, sprang, has sprung, is springing

Cling, clang, has clung, is clinging

Sting, stung, has stung, is stinging

Swing, swang, has swung, is swinging

gang	hang	fang	bang
thing	bring	king	ding
swing	ping	dong	gong
strong	pong	long	along
be/long	bong	hung	lung
wing	song	Spring	sling

A Long Hike

Brent **sang** a **song** as he was on the **swing**. He was happy and **sang** for a long time. Then the **gang** came by. They wanted to go **hiking** on the trail. It will be a long hike. They will **bring along** some things to eat and drink. Mom said she would help to pack the backpack with things to eat. She put in some hot dogs and buns, apples, and a drink for each kid.



“Be back before it is too late,” she said. Come back when you hear the bells **ringing**.

It was a nice **spring** day. The sun was **shining** very **strong/ly** as the kids hiked up the trail. They

saw bees **buzzing**. Bees can **sting** so they hiked fast so they did not get **stung**. There was a small pond, and fish were **jumping** in the water. Brent wished he had a **fishing** pole to get some fish. The kids went to the pond and waded in the water. They tried to get the little fish with their hands, but they swam away quickly so they did not get any. They tried to get a green frog, but he got away. They used a cup to get tad/poles to take home. It was time to eat and then go home. Brent said that he can hear the bells **ringing: ding dong, ding dong**. As the boys hiked down the hill, a rabbit, hiding in the weeds, **sprang** up in front of them. It ran away fast. As they got near home, they saw mom **waving** at them, glad they were home safe. It had been a **long** day, but they did many **things** and had a lot of fun.

COMPREHENSION QUESTIONS:

1. What time of the year did this story take place?
2. Who helped the boys prepare for their hike?
3. How did they know that it was time for them to go back home?

4. PROJECT: Exodus 20:12 says “Honour thy father and thy mother: that thy days may be long upon the land which the Lord thy God giveth thee.” The boys honored Brent’s mother by going home when they heard the bells. What instructions has your mom or dad told you? (For example, make your bed, take the dog for a walk, brush your teeth, don’t play in the street, etc.) GOD will bless you and you will live a long, safe life if you honor and obey the instructions your parents or guardians give you. Today, if your mom tells you to do something, do it immediately! Don’t wait until you feel like it. Honor your mom right away!