

Lesson 22

This story stresses the y rules:

1. When y is at the beginning of a word it has the consonant sound, as in yellow, you and your.
2. Y at the end of a short word or short syllable has the sound of long i, as in by, why, try, my, shy, sky, fly.
3. When “y” is the second vowel in the vowel team “ay”, the “a” says it’s long sound, and “y” is silent, as in day, may, and play.
4. A “y” at the end of a syllable says its long e sound: as in Lu/cy, la/dy, and ba/by.

Lucy the Lady Bug

It was a hot **day** in **May**. **Lucy** the little **lady** bug sat on a green leaf. She was a **pretty** bug: red with black spots. She sat and sat in a **ray** of sunshine.

Lucy was **shy**, and she would not **try** to **fly**. A **but/ter/fly** came **by**. “Can you **play** with me?” said he.



“No, not I, I cannot take to the sky. I do not fly,” said she.

Three yellow and black bees came to see. “Why do you stay here all day? You are made to fly. Just try. Take to the sky. You may like it,” said the three.

Lucy began to cry. “I am afraid to try.”

“Dry your eyes. Open your wings wide. It’s easy,” said the three.

“I am just a baby, my wings are not strong,” came her reply.



A big blue jay came looking for something to eat. He cast his eye on the lady bug. “Neat treat!” says he.



“I can/not stay,” says she. “It is time to fly.”

So, she opened her wings wide and began to try.

“This way,” said the bee. “Follow me!” She took to the sky, with the bug close by. “Fly fast! Fly quickly! Go this way, go that way!” She led her to safety. They hid in a bud till the

jay went away. "See."
said the bee. "That is
why you have to fly."

"Yes," she said.
And now I can play
with the butterfly.
Thank you, bee, for
helping me."

