

Lesson 3 Alternative Sheet

Directions: Some children need real words to do this lesson. If this is the case with your student, use this page.

First time: Read first line slowly.

Second time: Repeat first line faster.

Third – fifth time: Have the student read the line as fast as he can!

Then, go to the next line and do the same.

Then sing all the words to the tune of the “ba, be, bi, bo, bu Song”.

bat, bet, bit, bot, but

cat, keg, kit, cot, cut

dab, Deb, dip, dot, dug

f**a**d, f**e**d, f **i**b, f**o**g, f**u**n

g**a**p, g**e**t, g**i**ft, g**o**t, g**u**m

h**a**t, h**e**m, h**i**p, h**o**t, h**u**m

J**a**ck, j**e**t, J**i**ll, j**o**g, j**u**g

K**a**t, k**e**g, k**i**t, k**o**bo, k**u**ng fu

l**a**p, l**e**t, l**i**p, l**o**t, l**u**ck

man, met, mitt, mop, mud

nap, net, nip, not, nut

pat, pet, pit, pot, putt

(quack, question, quick,
quondam),

rat, red, rid, rod, rut

sat, set, sit, sod, sub

tap, Ted, tip, top, tub

vat, vet, victorious, volume,
vulnerable

wag, web, wig, wok

yak, yet, yip, yon, yup

zap, Zen, zip, zonk, zucchini

More Practice: Have the student sound out each letter.

a b c d e f g h i j k l

m n o p q r s t u

v w x y z

a e i o u b c d f g h

j k l m n p q r s t

v w x y z

qu w e r t y u i o p

a s d f g h j k l z x c

v b n m c a t s a t r

h o t p o t n e t j u

g f o g l i p m a n

m u d s i t s u b p