Funny Phoni	cs Read	ing Le	vel	Test
for (Name):				

(Copyright 2025 Eva Hahn) Directions:

- a. **Early, Ready, and Prepared:** Have the Funny Phonics Placement Test printed off, in a Sheet Protector, and ready for the student to read.
- b. Assess the student's current reading level using the Funny Phonics Reading Level Test. Ask student to read each section. When he gets to a section that he struggles with, STOP the test and make a note of where he began to have problems. If student is completely illiterate, that is OK. He will learn. If he knows some things, you may be able to go through the first few lessons at a faster pace until you hit his current reading level. Even if he knows some things, you want to go through each lesson so that you know that he doesn't have any gaps in his understanding.
- c. This student is able to read up to Level: _____.
- d. Circle and Date the level at which the student is reading. At the end of each month, re-test the student, and circle and date the new level. This shows you the student's progress!

A (If student struggles with this, start at Lesson 1.)

Dan has a cap and a hat.

A fat hen gets wet.

Ben can get in a big red van.

Don got on the rock.

Todd will not run and jog and zip up the hill.

Gus dug in the mud. Quick dogs yip, kids yell and jump, and moms fix and mix.

B (If student struggles with this, start at Lesson 10.)

Stop and blot up the spot on the glass top.

Did Bob <u>dr</u>op the <u>fr</u>og in the <u>tr</u>ap?

The black sled slid on the hill

Flags flap, kids clap, moms plan, dads grin.

Grab the snacks and snip the top.

<u>Crack</u> the <u>plump</u> nuts.

Help <u>press</u> the <u>smock</u>.

The <u>bricks</u> <u>drop</u> on the <u>truck</u> and <u>smack</u> the top.

Sit on the deck and strum the strings.

Jim fed the duck.

C (If student struggles with this, start at Lesson 14.)

Did he leap in the stream to get the leaf?

Can Gail teach me to sail the boat?

She will go sweep the green seeds up.

The sheep will lie in the green grass.

No pain, no gain, so run in the rain.

Do you see three bees in a tree? How can that be?

(If student struggles with this, start at Lesson 14.)

Pete got a base hit late in the game.

We can ride the bike a mile up the slope.

I hope we will not be late.

The huge cube is cute.

The ice is nice to skate on.

The white mice will race to get a place in the cage.

E (If student struggles with this, start at Lesson 20.)

Yes, you may use the yellow yarn. Did you try to reply to my call? The lady will carry the pretty baby. I may pay you if you stay.

A pygmy may be a mystery, but they are not a myth. The monkey had the key. The turkey is in the valley. I like your style. Type goodbye at the end of the note Hey, will they obey?

 ${f F}$ (If student struggles with this, start at Lesson 23.)

He smack<u>ed</u> his lips as she mix<u>ed</u> the drink. It rain<u>ed</u> all day, so we play<u>ed</u> inside. The kids yell<u>ed</u> and scream<u>ed</u>. They paint<u>ed</u> eggs and hunt<u>ed</u> them, and then they rest<u>ed</u>.

The gang has sung a song for the king.

<u>All</u> the sm<u>all</u> kids sat on the w<u>all</u>. I hope they will not f<u>all</u> off as the t<u>all</u> kids play with the b<u>all</u>. Then we will <u>all</u> go to the m<u>all</u>.

G (If student struggles with this, start at Lesson 27.)

Did you <u>or</u>der <u>pork</u> and <u>corn</u> for the <u>sports</u> team? Ea<u>ch</u> of the <u>children chose</u> what to eat for lun<u>ch</u>. <u>Shall</u> we ru<u>sh</u> to <u>shave</u> the <u>sheep?</u> Her brother and his herd of sheep were on the hill. Thirty <u>purple</u> birds were sitting on a <u>cur</u>b, chirping and burping, and eating dirty <u>earthworms</u>. The <u>girl</u>

with curls had a fur coat and a purple purse.

H (If student struggles with this, start at Lesson 36.)

I would like <u>th</u>is red one, two of <u>th</u>ose green ones, three of <u>th</u>ese <u>th</u>ick ones, and I <u>th</u>ink you should move bo<u>th</u> cloth ones over <u>th</u>ere. Mi<u>tch</u>, you pi<u>tch</u>, I will ca<u>tch</u>.

[If student struggles with this, start at Lesson 37.)

The brown cow went down to town. Slow down now, the snow is blowing. Throw the towel over the shower rod. Shout out loud about what we found. The new crew flew the plane

I (If student struggles with this, start at Lesson 40.)

Who, when, why, where, which, and how are all question words. The quiet queen quit making her quilt.

K (If student struggles with this, start at Lesson 40.)

Start the car and pull it in the barn yard. I saw you push the lawn mower in the straw. It is your fault that Paul had to haul the autumn leaves. The gang will bring the strong string so we can hang the gong. The bell has rung and the girl has sung her song. The boy will enjoy his toy. The moist soil will not spoil the flower.

(If student struggles with this, start at Lesson 42.)

What a day when the <u>goo</u>se got <u>loo</u>se! He swam in the <u>cool</u> <u>pool</u>, st<u>oo</u>d to <u>look</u> in the br<u>oo</u>k, t<u>oo</u>k the <u>goo</u>d t<u>ool</u>s off the <u>hoo</u>k, and broke the <u>goo</u>d <u>boo</u>k. He

messed up the room, and shook up the cook, who fell on the broom. I think dad wants to put him in the zoo very soon. What a day when the goose got loose! Poor dad, grabbed the goose, and put him out the door to run on the moor.

M (If student struggles with this, start at Lesson 43.)

I am going to go on vacation and will take a trip across the nation. Which section will I see first? That is a good question. My own town should get my attention. So which direction is the subway station? There was much discussion about the admission price. A birthday party is a special occasion. A smile is a good facial expression. The social potential of this party is good. Put your initials on the letter.

N (If student struggles with this, start at Lesson 44.)

As he entered the room, he saw the man with the badge talking to the judge. They looked up and nudged each other, and moved to the edge of the bench. Soon a pudgy midget entered the room. He stuffed the fudge he was holding in his hand into his pocket, and begins to dodge people and come toward him.

(If student struggles with this, start at Lesson 47.)

The moon is a bright light high in the night sky. The stars are a pretty sight and it makes me sigh. It is not right to fight because you might get hurt. All eight

neighbors put the freight on the sleigh. There were eighteen horses neighing and ready to go, but the weight of the boxes was eighteen tons

The naughty daughter was caught and a lesson was taught. She thought that she ought not to have fought with her brother. She sought his forgiveness, and brought him a gift.

That is <u>enough!</u> You are playing too <u>rough</u> and <u>tough.</u>
Don't <u>laugh</u> with food in your <u>mouth</u>, you might <u>cough</u> or choke and fall in the <u>trough.</u>
Even <u>though</u> he was <u>through</u> rolling out the <u>dough</u>, she wanted to help cut out the <u>doughnuts</u>.

P

In a land that was <u>war</u>m, and where the bees <u>swar</u>m, a bird <u>war</u>bles to <u>war</u>n of a storm. A <u>dwar</u>f with a <u>war</u>t on his nose, looked up<u>war</u>d at the sky, and dashed toward the house. The wind blew him back<u>war</u>ds. And he could not go for<u>war</u>d. The rain came down in buckets and quarts. It was a <u>war</u> with the wind, but the d<u>war</u>f made it in. His re<u>war</u>d was a dry house and a warm bath.

(If student struggles with this, start at Lesson 59.)

It was true that the book was due Tuesday, so Sue put on her blue coat to go return it.

Max put his ax on the box so he could fix his shoe.

He made no excuse as he exited the room.

The fierce chief chose to place his shield on a pole in the field that was near his tent.

Yea! Break open the box and take out the great steak.

R

She will read the book. He has read it and is ready to tell us about it. Whole wheat bread is good for your health. Instead of your heavy leather coat, wear a sweater and a hat on your head.

I heard that if you search the earth for pearls you will not be as rich as if you learn to read. The wife took a knife to cut the loaf of bread. Both wives took the knives to cut the loaves of bread. The thief walked in the leaves to meet the other thieves.

(If student struggles with this, start at Lesson 59.)

The cold wind blew wildly behind the old man. He folded his hands in front of him to hold his coat together. It began to snow, nearly blinding him. It was hard to follow the winding road. He scolded himself for having left home so late in the day. He knew in his mind that he would have to find a warm place where a kind person would take him in so he would not freeze. Rolling his collar up to keep warm, he boldly went to the door of the first house he came to and knocked. The door was pulled open with a jolt. A golden light shown in his old face and a jolly voice

told him to come in. As he stepped into the full light of the room, the wind seemed to push the door shut. A fair young girl with golden hair came down the stairs, followed by a pair of coal black dogs. She stopped behind the chair, motioning for him to sit. He dropped down on the soft cushion. The air was heavy with the smell of pine from a small potted bush. The old man reached up to take off his hat and smooth down his bushy hair. He became aware of how poorly he was dressed and how plush was the home he had entered. He stammered as he explained his need for shelter, and that he had neither suit nor suitcase. He had no wish to be a nuisance but needed only a warm dry place to stay until the storm ceased.